

# SHELBY COUNTY JUNIOR FAIR SKILLATHON

## STUDY GUIDE B- Sheep

Topic	Resource Manual	Beginner Level	Intermediate Level	Senior Level
<b>Nutrition &amp; Digestive Systems</b>	Chapter 4 (pgs. 49-66)  <a href="#">Feed Samples Chart</a>  <a href="#">Classifications</a>	-Identify 4 parts of the ruminant digestive system -Identify 2 feed samples and their classification (carb, fat, protein, etc.)	-Identify 6 parts of the ruminant digestive system -Identify 4 feed samples and their classification (carb, fat, protein, etc.)	-Identify 8 parts of the ruminant digestive system -Identify 6 feed samples and their classification (carb, fat, protein, etc.)
<b>Selection &amp; Breeding</b>	Glossary (pg. 8)  Chapter 11 (pgs. 119-130)	-Identify the following terms: ram, ewe, yearling, wether, and lamb - Know the approximate gestation range (in days) for sheep	-Identify the following terms: ram, ewe, yearling, wether, and lamb - Know the approximate gestation range (in days) for sheep -Know the lambing date based on the breeding date given	-Identify the following terms: ram, ewe, yearling, wether, and lamb - Know the approximate gestation range (in days) for sheep -Know the lambing date based on the breeding date given - Be familiar with dominant/recessive gene inheritance
<b>Animal ID &amp; Recordkeeping</b>	3-7; Chapter 10; and 12-15	-Identify 2 methods of identification -Identify the parts of a Scrapie ID tag -Identify what is a residue	-Identify 2 methods of identification -Identify the parts of a Scrapie ID tag -Identify what is a residue -Be able to answer questions regarding a medication label/treatment record	-Identify 3 methods of identification Identify the parts of a Scrapie ID tag -Identify what is a residue - Be able to answer questions regarding a medication label/treatment record
<b>Quality Assurance</b>	2023 GPPs for Quality Assurance: #1: Use an appropriate VCPR as the Basis for Medication Decision-Making #3: Use Antibiotics Responsibly #6: Establish Effective Animal ID, Medication Records, and Withdrawal Times #10: Utilize Tools for Continuous Improvement  <a href="http://go.osu.edu/shelbyQA">http://go.osu.edu/shelbyQA</a>			

