SHELBY COUNTY JUNIOR FAIR SKILLATHON

STUDY GUIDE B- Sheep

Topic	Resource Manual	Beginner Level	Intermediate Level	Senior Level
Nutrition & Digestive Systems	Chapter 4 (pgs. 49-66) Feed Samples Chart Classifications	-Identify 4 parts of the ruminant digestive system -Identify 2 feed samples and their classification (carb, fat, protein, etc.)	-Identify 6 parts of the ruminant digestive system -Identify 4 feed samples and their classification (carb, fat, protein, etc.)	-Identify 8 parts of the ruminant digestive system -Identify 6 feed samples and their classification (carb, fat, protein, etc.)
Selection & Breeding	Glossary (pg. 8) Chapter 11 (pgs. 119-130)	-Identify the following terms: ram, ewe, yearling, wether, and lamb - Know the approximate gestation range (in days) for sheep	-Identify the following terms: ram, ewe, yearling, wether, and lamb - Know the approximate gestation range (in days) for sheep -Know the lambing date based on the breeding date given	-Identify the following terms: ram, ewe, yearling, wether, and lamb - Know the approximate gestation range (in days) for sheep -Know the lambing date based on the breeding date given - Be familiar with dominant/recessive gene inheritance
Animal ID & Recordkeeping	3-7; Chapter 10; and 12-15	-Identify 2 methods of identification -Identify the parts of a Scrapie ID tag -Identify what is a residue	-Identify 2 methods of identification -Identify the parts of a Scrapie ID tag -Identify what is a residue -Be able to answer questions regarding a medication label/ treatment record	-Identify 3 methods of identification Identify the parts of a Scrapie ID tag -Identify what is a residue - Be able to answer questions regarding a medication label/treatment record
Quality Assurance	2026 GPPs for Quality Assurance: #1: Use an appropriate VCPR as the Basis for Medication Decision-Making #3: Use Antibiotics Responsibly #6: Establish Effective Animal ID, Medication Records, and Withdrawal Times #10: Utilize Tools for Continuous Improvement http://go.osu.edu/shelbyQA			

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